Under the agreement for 2015
Banana State School will receive $14,300*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the percentage of students achieving a ‘C’ standard or above in mathematics from 67% in Yr 5 2014 to 100% in Year 6 2015
- Increase the percentage of prep students able to read and comprehend short predictable texts and compose and record short meaningful sentences from 30% to 100% (Early Start Data)
- Increase the number of students in the U2B in Yr 3 NAPLAN Numeracy from 0% to 40%
- 100% of students at the NMS in all NAPLAN strands in Yr 3

Our strategy will be to

- Better prepare and support teacher aides to consolidate student learning in numeracy and literacy (including oral language and metalinguistics)
- Develop collaborative data inquiry processes (to build teachers’ ability to interpret data to inform teaching practice and differentiate for student learning)
- Build teacher capability in gathering and using evidence to determine teaching practice and to differentiate for all students with a focus on Upper 2 Bands
- Enrol students in Yrs 4 & 6 in Students Achieving Success Program

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Activity</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provide Professional Development and purchase teacher aide time</td>
<td>$4380</td>
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<tr>
<td>to consolidate student learning in numeracy and literacy (including oral</td>
<td></td>
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<tr>
<td>language and metalinguistics)</td>
<td></td>
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<tr>
<td>Purchase TRS for teacher release for data meetings and data analysis</td>
<td>$4100</td>
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<tr>
<td>Purchase TRS to support Professional Development on U2B and differentiation</td>
<td>$4100</td>
</tr>
<tr>
<td>Purchase student enrolment in SAS</td>
<td>$3800</td>
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</tbody>
</table>

Elaine Pelling
Principal
Banana State School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment