

## **Age Appropriate Pedagogies**

### **Why has Banana State School commenced a program in age-appropriate pedagogies?**

*“The Queensland Government has made a commitment to refocus on evidence-based approaches to teaching and learning in the early years of school...strengthening early childhood education. The need to establish foundation learning – socially, physically, emotionally and cognitively – as well as to support a successful transition to school.*

*However, at the same time there has been a growing trend for national and international comparisons of older children’s educational outcomes as a consequence, reforms aimed at improving results in tests such as these often result in higher standards for academic achievement being set for students in the early years of school. Such reforms have a flow-on effect that formalizes curriculum and pedagogy. As a result, play-based and active learning approaches have been increasingly rejected, whilst opportunities for physical activity have been substantially reduced in favour of more formalised, pencil-and-paper related activities. Following the review of more than 100 research articles and literature, strengthening effective pedagogy and practice in the early years supports young children’s active engagement with, and continuity of learning.”*