

DISCIPLINE AUDIT

EXECUTIVE SUMMARY - BANANA SS

DATE OF AUDIT: 23 OCTOBER 2014



Background:

Banana SS was established in 1871 and is situated approximately 45 kilometres from Biloela, within the Central Queensland education region. The P – 7 school has a current enrolment of 42 students. The current Principal, Elaine Pelling, was appointed to the school in 2009.

Commendations:

- The school rules: *Be respectful, Be a friend, and Be prepared*, are visible throughout the school and readily identified by students. These expectations form the basis for student behaviour conversations.
- The school has a rewards system that includes a range of certificates including *Bronze, Silver and Gold* for achievement, attendance and behaviour, also the *You're a Beaut Banana Citizen* slips that go into a prize draw on parade. The reward system provides positive encouragement for students to strive to be their best. This structure is well supported and well regarded by staff members, students and parents.
- The school has recently reached level three in the social and emotional support program, *KidsMatter*. As part of this process the school has formed a committee including a parent representative and the school chaplain. Students nominate a parent to go into a draw to be awarded *Parent of the Week*.
- The school has a positive culture where the main purpose is for students to learn. Parents, staff members and students speak of the school with tremendous pride.
- School leaders' and teachers' are committed to the provision of a safe, supportive and disciplined learning environment.
- The Parents and Citizens' Association (P&C) is very supportive of the school and parents are made welcome and are encouraged to participate in the life of the school.

Affirmations:

- The *Better Buddies* program encourages Year 7 students to work with Prep students helping them with their reading and numeracy.
- Attendance is promoted regularly in the school newsletter, on assembly and at P&C meetings. The school is working on developing a learning culture where students value education and recognise the importance of regular school attendance.
- The school has a well-developed Developing Performance Framework (DPF) for teaching staff that links into the school wide Professional Development Plan.
- The school provides training for students in the *Bullying No-Way* program.
- The school offers regular in-service information sessions and positive parenting skills to parents to assist them with helping their child learn at home.
- There is a strong sense of collegiality amongst staff members.

Recommendations:

- Continue to use OneSchool to record inappropriate and positive behaviours and contacts with parents.
- Regularly teach the meaning of the school rules to all students.
- Continue to target student attendance by revisiting follow up procedures for absent students and promoting that *Every Day Counts*.
- Develop a matrix that clearly describes the requirements necessary to receive an A-E result on the school reports in the areas of Behaviour and Effort.
- Continue to provide professional development in behaviour management to ensure consistency of staff members' knowledge and practices.
- Continue the role out of the pedagogical framework to establish clear and consistent rules and procedures in all classrooms to provide clarity around what students and teachers are expected to do.