Snapshot report

Under the agreement for 2014
Banana State School received

$13,010.00

Our full 2014 agreement can be found here:

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- We have increased the percentage of student results in English and Mathematics to "C or above" in Prep to Yr 7 from 79.6% to 85%.
- We have increased the percentage of students meeting NAPLAN national minimum standards in Year 3 Reading, Writing and Numeracy from 50% to 100% in 2014 and we are working towards maintaining this in 2015.
- We have increased the number of students in the NAPLAN Upper Two Bands in Year 3 Reading and Writing from 0% to 40% in 2014 and we are working towards maintaining this in 2015.
- Our staff have completed Professional Development with Pedagogy Coaches to develop more effective teaching strategies to improve student outcomes.
- School based Professional Development has been based upon developing Student Summary Profiles and a NAPLAN Data Analysis.
- Staff have learnt more about Olley, Project 600 and Magic M100W – which are teaching and learning programs that directly contribute to our students’ growth in literacy.
- We have improved student outcomes by implementing a “whole school approach” to provide a continuum of literacy/numeracy support and we have employed extra staff for personalised teaching.
- Teachers and aides have been working on an ongoing cycle of data collection and monitoring of individual student progress. We have reviewed both systemic and school-based data.
- We have used this data to implement intervention programs in literacy and numeracy in all year levels from PREP to Year 7.