



 Welcome to **Banana State School** 

# Student Learning and Wellbeing Framework

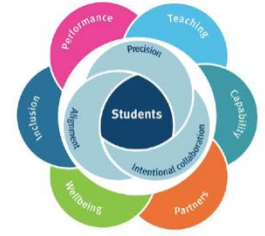


## Banana State School Student Learning and Wellbeing Framework

At Banana State School we believe that all students should have a learning environment where the focus is on each and every student maximising their potential to achieve the best possible outcomes in order to function effectively as good citizens in the 21st Century.

We value innovation, inclusivity and excellence and we aim high despite our small size and rural location. We are driven by the ever-present challenge to improve teacher performance and raise levels of achievement for all students. Every child needs to feel that they belong to our school.

At Banana State School our planned and responsive actions are articulated across the three domains of the SLaWF.



CREATING SAFE, SUPPORTIVE AND INCLUSIVE ENVIRONMENTS:	BUILDING THE CAPABILITY OF STAFF, STUDENTS AND THE SCHOOL COMMUNITY:	DEVELOPING STRONG SYSTEMS FOR EARLY INTERVENTION:
<ul style="list-style-type: none"> <li>We provide a safe environment where positive social interactions are promoted and the risk of injury or harm is minimised by implementing active playground supervision at break times and before and after school.</li> <li>We build a positive learning culture in every classroom which optimises student learning for every student.</li> <li>We work with our P&amp;C to collectively support students through the provision of a Breakfast Club.</li> <li>We incorporate a behaviour rewards system every term across the whole school which includes every student and every staff member. This includes the explicit teaching and modelling of behaviour to support student wellbeing.</li> <li>We implement our Student Code of Conduct which promotes the demonstration of respectful relationships between staff, students and parents.</li> <li>We celebrate student success through Awards Day and Reward Excursions and we intentionally plan for every student to be involved.</li> <li>We explicitly teach content to promote healthy lifestyle choices using the Australian Curriculum.</li> <li>We include all students in school and interschool sporting events and we welcome parent participation and involvement.</li> </ul>	<ul style="list-style-type: none"> <li>We deliver the Respectful Relationships programme to all students on an annual basis. This involves the collaboration of the chaplain and school staff for planning and implementation.</li> <li>We deliver the Health and Physical Education units contained in the C2C resources at each Band Level.</li> <li>We use collaborative planning to build staff capability referencing our school's Pedagogical Approach.</li> <li>We are a 'Be You' learning community which provides us with a whole school approach to student wellbeing and its connection to learning.</li> <li>We compile a fortnightly school newsletter for our school and local community which provides both staff and the P&amp;C an opportunity to publish information and advice on the benefits of supporting our students to be healthy, confident and resilient.</li> <li>We analyse and discuss that data provided by the School Opinion Survey to improve student wellbeing.</li> <li>We use our partnership with AngloAmerican to provide learning opportunities that focus on wellbeing for our students and staff.</li> <li>We offer Life Education sessions on an annual basis which can incorporate learning opportunities for our students focused on relationships, food and nutrition, benefits of physical activity and safety.</li> </ul>	<ul style="list-style-type: none"> <li>We support students with speech language difficulties by working with a visiting speech pathologist who designs individual programs for students. These programs are delivered and monitored by school staff.</li> <li>We work with the Moura Community Kindergarten and the ECDP at Moura State School to ensure that our school environment and practices are accessible and inclusive of students and families in the transition process.</li> <li>We plan and document school processes to support staff to respond appropriately to students, with a particular focus on the transition of students in the Early Years.</li> <li>We analyse and discuss data gathered from Early Start to inform Case Conferences and differentiate in curriculum delivery to work towards improvements in Literacy and Numeracy.</li> <li>We work as a team with the Guidance Officer in our cluster to discuss and address student related issues.</li> <li>We work with Moura High and other private schools as appropriate to provide transition experiences for our older students. Our staff work co-operatively with staff in these schools to promote the ongoing wellbeing of our students.</li> </ul>

At Banana State School, we actively monitor our student wellbeing and engagement through:

Attendance rates
  School Opinion Survey responses
  Case conferencing
  Staff observations
  Working with parents

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30<sup>th</sup> November 2020